

“My Name is a Poem”

(Appropriate for Grades 2–5)

Goal: To help the child focus on his own unique characteristics by using his name as the basis for a writing activity.

Materials: Paper, pencil, crayons, colored pencils, markers, etc.

What to do:

- Have your mentee write his first name across the top of the paper.
- Now have him write the letters down the left-hand side and then end the column with his last name.
- Have your mentee think of a word that describes him for each of the vertical letter and read the poem! (For younger children, you can either write a poem for your mentee or work with your mentee to look up words in a dictionary.)

Example:

TAMEKA

Talkative

Active

Musical

Energetic

Kitten playing

Affectionate



- Let your mentee decorate his poem with crayons and other art tools.

